

Resources for Using and Interpreting Tier 1 Data to Make Instructional Decisions



Florida PS/RtI Project Resources

Florida PS/RtI Project <i>The Florida PS/RtI Project helps build district capacity to use data-based problem solving within an MTSS to increase student outcomes, with an emphasis on students with disabilities.</i>	
Appropriate Reading Assessments for Data-Based Decision Making, Thinkific Course <i>This course focuses on the purpose and characteristics of the five types of assessments commonly used in educational decision making, with examples and illustrations specific to reading.</i>	
Assessment Summary Handout <i>This handout provides a summary of the purpose and characteristics of the five types of assessments commonly used in educational decision making, as well as examples of assessments commonly used for reading and math.</i>	
Tier 1 Problem Solving, Thinkific Course <i>This course focuses on key concepts related to Tier 1, the critical elements and guiding questions asked during each of the four steps of Tier 1 problem solving, and considerations for leadership with regard to necessary consensus and infrastructure.</i>	

State and National Resources

National Center on Intensive Intervention <i>The National Center on Intensive Intervention's mission is to build district and school capacity to support implementation of intensive intervention, or data-based individualization, in reading, mathematics, and behavior for students with severe and persistent learning and/or behavioral needs.</i>	
FCRR's Reading Program Repository <i>Provides educators a one-stop shop collection of reading programs based on LEA program selections through the High-Quality Reading Curriculum Grant. Each of the programs included in the repository have been reviewed by either the What Works Clearinghouse or Evidence for ESSA.</i>	
FCRR's School Leader's Literacy Walkthrough <i>This tool is intended to help school leaders enhance literacy instruction knowledge, establish lines of communication centered on literacy instruction with teachers, and ensure consistent language regarding literacy content and instructional practices.</i>	